

# أشكال المستنبل + Future Forms - \* Grammar الشكال المستنبل



### ر will) لعمل تنبؤ بالمستقبل - اتخاذ قرار سريع - وعد - تهديد - حقيقة :

• I will be 18 next year. (حقيقة)

- I think it will rain tomorrow. (تتبؤ)
- I'll call you when I arrive at the hotel. (وعد)
- I will buy you a car when you succeed. (وعد)
- The door is knocked. I'll open it. (قرار سریع)

### كر- لاحظ أن (المستقبل البسيط) يستخدم مع هذه التعبيرات:

# I believe / I feel sure / Perhaps / I expect / I'm sure / I think / I don't think I wonder / probably / I suppose / I hope / definitely

- There is a good film on TV about science fiction. I think you will enjoy it.
- I expect Mariam will pass the test. She is clever. (السمات ليست دليل)
- I don't think Ahmed will leave the country. It will probably rain tomorrow.

## 2 [am/ is / are ] + going to + inf. فعل مصدر

### صر- تستخدم (going to) لعمل تنبؤ بناء على حقيقة أو دليل في الوقت الحاضر - تخطيط أو نية لفعل شيء:

- There are a lot of clouds in the sky. It's going to rain. (تنبؤ بدليل)
- I listened to the weather forecast. It's going to rain. (تنبؤ بدليل)

want - decided - planned - intended : تأتى مع أفعال مثل (going to) تأتى مع أفعال مثل ي

- Sarah wants to buy a new car so she is going to save a lot of money. (تخطيط)
- We are going to buy a new house next year. My father intended to do that. (نيه)
- Watch out! You are going to break the vase.
- The chair is broken. You are going to fall.

### The present simple tense: زمن المضارع البسيط

#### كم- يستخدم (المضارع البسيط) للتعبير عن أحداث وأماكن ومواصلات تسير طبقاً لجدول مواعيد محدد:

- The train *leaves* at 9 p.m.
- What time <u>does</u> your bus <u>arrive</u> on Saturday?
- The plane <u>arrives</u> at 6 o'clock. The final exams <u>take place in</u> next June.
- When does the film start? The episode *starts* at 7.00 p.m. tonight.
- The library closes at four o'clock. Choose a book quickly, please.
- Tomorrow is Friday. Look at the calendar. (ننيجة)

### [ زمن المضارع المستمر: The present continuous

### كر\_ يستخدم (المضارع المستمر) للتعبير عن أشياء تم الترتيب والتجهيز بالفعل لها لفعلها في المستقبل:

- I'm doing a science test next Monday. Mr. Waleed has already prepared a test.
- Our class is visiting a museum tomorrow. The school arranged for that.
- We are taking the sleeper train to Aswan tonight. We have got the tickets.
- I am leaving the office at 11 o'clock. I have permission.
- We have arranged everything. We are giving a family party tomorrow.
- I have bought our tickets. We are watching the match on the stadium next Friday.

سر- لاحظ أن (المضارع المستمر) يستخدم أفعال مثل:

arranged - prepared - have permission - has/ have + (P.P) - جملة مضارع تام this evening







#### $oldsymbol{0}$ Choose the correct answer from a, b, c or d:

1- We the slee	per train to Aswa	n tonight. We have bool	ked the t	tickets.
a- are taking	b- takes	c- are going to take	d- wi	ll take
2- There are a lot of p	people who are w	aiting. The train	be busy.	
a- is going	b- is going to	c- will going to	d- wi	II
3- The express train.	at seven	o'clock.		
a- leaves	b- is leaving	c- is going to leave	d- wi	ll leave
4- We in the	restaurant carria	ge this evening.		
a- eat	b- are eating	c- are going to eat	d- wi	ll eat
5- The train	at Luxor early to	omorrow morning.		
a- stops	b- stopping	c- is stopping	d- wi	ll stop
6- I think it	hot in Aswan.			
a- will be	b- is	c- going to be	d- is	going to be
7- The library	at four o'clocl	k, so please choose a bo	ok quick	ly.
a- closes	b- is closed	c- is closing	d- wi	ll close
8 the m	en climbing that	mountain tomorrow?		
a- Is	b- Are	c- Do	d- Do	oes
9- We on ho	liday next week.	I've already bought the	tickets.	
a- go	b- are going	c- are going to	d- wi	ll do
<b>10- What time</b>	. your bus arrive?			
a- does	b- do	c- are	d- is	
9- My father thinks the	hat it cold w	vhen we go to England.		
a- will be	b- is going	c- is going to be	d- go	ing to be
10- His birthday is or	ո Tuesday. He	thirty years old.		
a- is going to be	b- will be	c- is	d- is	going to
<b>2</b> Rewrite the follo	owing sentences	using the word (s) in b	<u> prackets</u>	<u>: :</u>
1- I have arranged ev	erything to give	a party next week.		(giving)
2- I'm going to decor			••••••	(decided)
3- I intend to buy a n	ew car for my wif			(going)
4- We all expect his success.			(succeed)	
5- Mona has decided to buy a new dress.				
6- My plan is to spend the summer in Alexandria.			(going)	
7- The scientists at NASA have arranged everything to launch Apollo.			(launching)	



### **Language Functions**

الوظائف اللغوية

- Buying / Booking a train ticket

شراء / حجز تذكرة قطار

١ ـ لطلب حجز تذكرة قطار نستخدم:

- 1- Can I book a (single / return ) ticket to (اسم مدينة), please?
  - Ex. Can I book a return ticket to Alexandria, please?
    - Sure. / Certainly. بانتأكيد

٢ ـ للاستفسار عن درجة القطار المفضلة نستخدم:

- 2- Would you like first or second class?
  - EX. Would you like first class or economy?
    - I'd like first class.

٣ ـ لـمعرفة المدة التي يستغرقها القطار نستخدم:

- 3- How long does (نوع القطار) take?
  - EX. How long does the express train take?
    - It takes two hours to reach its destination.

٤\_ للسؤال عن ثمن / سعر التذكرة نستخدم: .

- 4- How much is (بوع التذكرة) , please?
  - EX. How much is the single ticket, please?
    - It's twenty nine pounds.

٥- لـمعرفة الرصيف الذي يتحرك منه القطار نستخدم:

- <u>5- Could you tell me which platform the (بوع القطار) leaves from?</u>
  - EX. Could you tell me which platform the stopping train leaves from?
    - It leaves from platform 2.



# Exercise



1 Supply the following dialogue:

Anmed	: Can I b	ook a ticket to Alexandria, please?
Clerk	<b>: (1)</b>	
Ahmed	: (2)	What time is the next train?
Clerk	: There's	a stopping train at 10.10.
Ahmed	: How lo	ong does the express train take?

Ahmed: (3) .....?

Clerk: It's LE 26.

Ahmed: (4) ......?

Clerk: Platform 3.

What do you say in the following situations

Clerk: It takes two hours and fifty minutes.

1- A tourist asks you where he can buy a train ticket to Alexandria.

2- You want to book a return ticket to Zagazig.

3- Someone asks you, "What time does the train to Giza leave?"



# Cammar X

### **Express possibility in the past**

### التكبير عن الاحتمال في الماضي



#### might + have + P.P. (ربما / قد)

ـ تستخدم بمعنى (من المحتمل/ من المكن/ربما) ـ للتعبير عن استنتاج ضعيف (عدم تأكد) في الماضي.

- I might have seen this film. I can't remember.
- She might have gone to the club. I don't know.



## ر من المؤكد/لابد ) must + have + P.P.

. تستخدم بمعنى (لابد أن / من المؤكد أن) . للتعبير عن استنتاج قوي مثبت <u>في الماضي (تأكد).</u>

- I <u>must have left</u> my books at home.
   I can't find them in my bag.
- There is no train to Ahmed's village.
   He <u>must have taken</u> the bus.



I feel sure/certain متاكد / certainly - surely بانتاكيد definitely بانتاكيد / impossible

### You will face it like that 💳

- It is possible that Zeinab went to the club. (might) Zeinab might have gone to the club.
- I feel sure that Ali took my camera yesterday.(must) Ali must have taken my camera yesterday.
- It's impossible that Nour woke up late. (must) Ali must have waken up early.

### **Express recommendations or regret**

### التعبير عن توصية أو ندس في للانب



#### should + have + P.P. كان ينبغي أن

ـ تستخدم لأعطاء توصية أو التعبير عن اللوم في الـماضي ـ للتعبير شيء كان من المفترض القيام به رلكنه لم يحدث لتوجيه اللوم.

I <u>should have booked</u> a seat on the train.
 Now there are no seats left.

I didn't book a seat.

 You <u>should have got up</u> early. The train has already left the station.

You <u>didn't get</u> up early.

Samah <u>should have done</u> her homework.
 The teacher is angry with her.
 She <u>didn't do</u> her homework.

## 2

### Shouldn't+have+P.P كان ينبغي الا

تستخدم لأعطاء توصية أو التعبير عن الندم في الـماضي . للتعبير عن شيء كان من المفترض عدم القيام به (لكنه حدث) للندم:

- I <u>shoudn't have gone</u> to bed late last night.

I'm very tired now.

I went to bed late.

- Heba shouldn't have wasted her time.

She got very bad marks.

She wasted her time.

Ahmed <u>shouldn't have broken</u> the door.
 He hurt his arm.

He broke the door.

### You will face it like that =

- It was important for her to ask for help.
She should have asked for help.

- It was important for us not to take that way. We shouldn't have taken that way.

(should have)

(shouldn't have)







### Grammar

#### **1** Choose the correct answer from a, b, c or d:

<u></u>	11 000 0111011 01 1 0111 01 0	<del> </del>	
1- The tourists	their coats to Egypt.	They won't need the	m in the summer!
a- should bring	b- shouldn't have broug	ght c- should bring	d- have brought
2- Archaeologists	think that the coin		
a- might have	b- might	c- must	d- can't have
<b>3- It Autumn</b>	when they took these ph	otos. There are no le	aves on the trees.
a- must been	b- must have been	c- have been	d- has been
4- We the	e earlier train. It's much o	quicker than this train	n <b>.</b>
a- should have	b- should have caught	c- should catch	d- should caught
5- I think my gran	dfather Englan	d in the 1960s, but I	m not sure.
a- must visited	b- must have visited	c- might have vis	ited d- visited
6- Your brother's	tennis racket is on the ta	ble. Heplayed	l tennis.
a- might	b- might have	c- must	d- must have
7- Your cousin is v	valking in the rain wearir	ng a T-shirt. He shoul	ld have a jacket
a- wear	b- wore	c- wearing	d- worn
8- Firefighters are	driving back from a hotel	l. There been a f	fire in the hotel.
a- might have	b- might	c- should have	d- shouldn't have
9- They were wear	ring coats, hats and glove	es in a photo. It	very cold.
a- must have	b- must have been	c- might have	d- might been
10- Nawal	very tired. She fell as	leep on the bus.	
a- must	b- must have been	c- might have	d- might have been
11- Hamdi can't fi	nd his bag. Heleft	it at the bus stop. H	e can't remember.
a- might have	b- must have	c- should have	d- shouldn't have
12- I thought my a	answer was correct, but I	wrong.	
a- might have	b- might have been	c- might been	d- shouldn't have
13- You as	sked me before you used	l my computer!	
a- should have	b- shouldn't have	c- must	d- might
<b>2</b> Rewrite the fo	ollowing sentences usin	<u>ig the word (s) in bi</u>	<u>rackets :</u>
•	ending your birthday par		(should)
2- It was importan	it to stop smoking.		(should)
3- I am certain tha	t she travelled abroad.		(must)
	out he didn't answer. I th		
-	t I forgot my pen at scho		(might)
	t his keys at home.		(must)



### Language notes يحاول أن . try to + inf يجرب شيء ما اسم noun بجرب شيء > He tried to stop drinking alcohol. > Try coffee without sugar and boiled, it's fantastic. 2- Look / feel + (adj. صفة) feel (happy – bored ) ≥ look (sad – upset – ill ) **Language Functions** الوظائف اللغوية - Expressing past recommendations - I think you should have + P.P. ..... ١ - أعتقد أنه كان ينبغي أن Ex. – I think you should have tried the pizza last night. - You shouldn't have + P.P ..... EX. - You shouldn't have drunk so much coffee yesterday. Explaining a choice in the past: - I really didn't want to + inf ..... . It's not + (adj) ١. حقاً لا أريد أن ... انها ليست EX. - I really didn't want to try cigarettes. It's not healthy. - I wasn't interested, thanks. ٢\_ نست مهتماً ، شكراً Expressing regret in the past: EX. – I really shouldn't have tried that cigarette because it's very dangerous. Exerci 1 What do you say in the following situations 1- Your friend put more sugar in your tea. You know that it wasn't healthy. 2- You didn't do your homework although it was necessary. 3- You were driving your car very fast and had an accident. Express regret. ..... 4- You blame yourself for not revising for the exam well.

5- Your friend tried a cigarette last night.

7- You accept your aunt's invitation to the circus.

6- Someone wants you to try something you don't like. Refuse politely.



## Direct & Reported Speech - \* Grammar \*

۱- الكلام المباشر (*Direct Speech*) هو كلام يأتي على لسان شخص (نصاً) موضوعاً بين علامتي تنصيص " ......." ٢- الكلام غير المباشر (Reported Speech) هو كلام ينقله شخص ما عن قائله ، ولا يوضع بين علامتي تنصيص .

### الجملة الخرية Statement

#### عند تحويل الجملة الخبرية من مباشر إلى غير مباشر نتبع الخطوات آلاتية :

- . <u>tell / tells تحول إلى say to / says to</u> أما (۱) إذا كان فعل القول (say/says) تبقى كما هي
  - إذا كان فعل القول (said) تبقى كما هي 🗢 أما said to تحول إلى told.
    - (٢) نحذف علامتي التنصيص ونربط بكلمة ( that ) ويمكن حذفها أيضاً. (٣) تحول الضمائر حسب المعنى (المتكلم - المخاطب).
  - (٤) إذا كان فعل القول في الماضي ( said to أو said to ) تحول الظروف والأزمنة على النحو التالي:

#### أسماء الإشارة والتعبيرات الزمنية

- this that
- these those
- there here
- today  $\rightarrow$ that day
- the next / following day tomorrow
- yesterday the day before
- last week → the week before
  - tonight → that night
    - $\rightarrow$ then now
    - before ago  $\rightarrow$

#### الأزمنة والأفعال الناقصة

- مضارع بسيط (don't/doesn't) 🗦 🤿 (didn't) ماضی بسیط
  - (am/is/are) مضارع مستمر (was/were) ماضی مستمر
  - (V.2/ didn't) ماضی بسیط (had+V.3 / hadn't) ماضي تام
  - (has/have +V.3) مضارع تنام (had + V.3) ماضي تام
    - could
    - $\rightarrow$ would will
    - $\rightarrow$ had to has/have to
      - had to / must must
      - $\rightarrow$ might may
      - shall should

#### You will face it like that

- Ali said "My mum doesn't get up late". (that) - Ali said that his mum didn't get up late.
- "I helped my mother" Adel said to me. (that) - Adel told me that he had helped his mother.
- Noha said to Hala "The children are playing now". (told) Noha told Hala the children were playing then.

### ملحوظات قامة

(۵) لا يتم تغيير الزمن إذا كان فعل القول (say(s) / tell(s

Ex. Moaz says, "I will visit my grandparents tomorrow"

Moaz says that he will visit his grandparents the following day.

(٦) لا يتم تغيير الزمن إذا كانت جملة القول تعبر عن حقائق ثابتة (لا شك فيها)

Ex. The teacher said to the students "Lions don't eat grass."

The teacher told the students that lions don't eat grass.

### 2 The imperatives الجلة الأمرية

#### عند تحويل الجملة الامرية من مباشر إلى غير مباشر نتبع الخطوات آلاتية :

(۱) يحول فعل القول (say to أو say) إلى tell

يحول فعل القول (said to إلى said / encouraged / warned) إلى said أو said أو told / asked / ordered /

- (٢) يتم حذف علامتي التنصيص ونربط بـ (to) للأمر المثبت 🕻 أما الأمر المنفى بـ (not to)
- (٤) لاحظ تحذف كلمة (please) إذا ذكرت في الجملة الأمرية. (٣) يتم تحويل الضمائر حسب المعنى .

### You will face it like that 😑

- "Tidy your room!" said my mother. (ordered) - My mother ordered me to tidy my room.
- Ahmed said "Don't use my phone." (not to) - Ahmed told me not to use his phone.
- "Please, don't be late" my father said. (advised) My father advised us not to be late.
- "Don't look!" I said to my friend. (warned) - I warned my friend not to look.
- My mother said to me "Come here" - My mother told me to go there.
- He said "Don't copy from the internet". (not to) He warned us not to copy from the internet.





## Grammar

1 Choose the correct	<u>ct answer from a</u>	<u>, b, c or d:</u>	
1- He ordered her	out of t	he house.	
a- to go	b– go	c– went	d– don't go
2- Hany warned his s	on play	with knives.	
a- don't	b– not	c– not to	d– doesn't
3- He me to	be polite.		
a- spoke	b- told	c- talked	d– got
4- Sohila asked Rash	ah	er some money.	
a- lent	b- lend	c– to lend	d– lending
5- My father advised	l me	watch too much TV.	
a- don't	b– to	c– not to	d– not
6-Ahmed said	he was doin	g his homework.	
a- if	b- to	c– not to	d– that
7-She he	r brother that sh	e was very tired.	
a- tell	b- telling	c– told	d– tells
8-The sailor told his	friend that that	his ship.	
a- is	b– are	c- were	d– was
9-Tasnim said that sl	he ł	ner work.	
a- will finish	b- finishes	c– had finished	d- has finished
10- Hind said that	was ve	ry happy.	
a- me	b– her	c– she	d– hers
11- He told me that	he T\	/ then.	
a- watched	b– is watching	c– watches	d– was watching
12-The leader	his team to co	operate in order to suc	ceed.
a- ordered	b– said	c– says	d– ask
13- Huda told me jus	st now that she .	quite busy.	
a- is	b– had been	c– was	d– be
14- At the airport, th	ney us	to show our passports	•
a- says	b- ordered	c- said to	d- say
15- Hatem's father	h	im not to swim in the	dangerous river.
a- warned	b- encouraged	c- invited	c- ordered
16- Leila's mother			
a- warned	•		c- said
	<del>-</del>	ls to have a glass of jui	
a- warned	b- encouraged	c- invited	c- said

a- warned

c- invited

c- said

18- The guide ...... them that it was the best museum in the city.

b- tell



	<b>2</b> Rewrite the for	ollowing sente	ences using the	word (s) in brackets:
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<b>2</b> Rewrite the following sentences using the word (s) in brackets	<u>: :</u>
1- Ehab said to Farouk,"I will go to Damietta".	(told)
2- Hesham said,"Salma has been sleepwalking"	(that)
3- Maha said, "I have been cleaning the rooms all morning."	(that)
4- "We'll have to help the people here", the captain said to his sa	ilors. (told)
5-"That's my new watch", said Ahmed.	(said that)
6- "We didn't find any sailors on the ship." said the captain.	( said that)
7- Mr. Sharawi said to the mechanic, "Don't change the oil".	(asked)
8- "Please don't make a noise, Sara," said Ahmed.	(not to)
9- The teacher said to me,"Don't forget your pen again."	(warned)
10- Eman said to Farah,"Clean the floor when you finish".	(ordered)
11- "English is our favourite subject," my friends told me.	(that)
12- "I am learning how to swim," said Tarek.	(said that)
13- "The new shop will open in two weeks' time," Sara told us.	
14- "My sister wants to buy a book," said Ahmed.	(that)
15- "Come to the park with me after school" Manal told me.	
16- "Don't touch the snake," Nawal said to Ola.	(warned)
17- "Stand up," the teacher said to the class.	(asked)
18- "Go on! You can swim across the pool!" Mazin's father said to him.	(encouraged)
19- "The museum is next to the park," Mr. El-Baz said to Omar.	(told)
	•••••



### Language notes

ملاحظسات لغويسة

فني كهرباء electricity / فوصلة بالكهرباء electrical / الكهرباء 1- electricity

- > This machine is connected to electricity.
- He is an <u>electrical</u> engineer in a big company.
- My father asked the <u>electrician</u> to fix the light at home.

2- Unless = If ... not = Without + [V.ing / noun اسم ]

اذا لم

- ≥ Life would be impossible <u>unless</u> there were farmers.
- If there were n't farmers, life would be impossible.
- Without (farming/farmers), like would be impossible.
- فترة الستينات 1960s -3

**> 1960s** = from 1960 to 1969

عشرة سنوات)

### Language Functions

الوظائف اللغوية

- Making opinions stronger:

داء الرأى سقهة

لإعطاء قوة وتأكيد على الآراء نستخدم إحدى الكلمات التالية قبل الصفة:

إلى حد ما quite / حقاً really / جداً very إلى حد ما

- **Example** Cairo is extremely crowded.
- **➣** The match is really exciting.
- **➣** Giza is a very big City.
- 🔁 I don't mind pizza. I'm quite interested in it.
- > These people can be quite angry if their train is late.
- A railway station manager's job is very important. Most of them work really hard.
- **Sometimes I have to help with extremely big problems.**







### **1** What do you say in the following situations

- 1- You've just finished the hardest test you have ever done. Your mother asks you how the test was.
- 2- You know that Antarctica is the coldest place. A friend asks you what the weather like there.
- 3- You admire Mohamed Salah very much. Express this stronger.
- .....
- 4- Your friend asks you about your opinion of the technical schools.
- 5- You have just finished the most interesting film you have ever seen. Your friends ask you how the film was.
- 6- Someone said that England is cold country. Express this stronger.



## Direct & Reported Speech — Grammar \* الكلام البلمر والكلام الغير مبلمر

### السؤال بأداة استفهام Wh-question

#### ىند تحويل السؤال بكلمة الاستفهام نتبع الخطوات آلاتية :

(۱) تحول say أو say to إلى (say to باله) say to اله (ask – inquire – wonder - want to know إلى (said – wondered – wanted to know الهي: ( asked – inquired – wondered – wanted to know الهي: ( asked – inquired – wondered – wanted to know )

(٢) نحذف الأقواس ونربط بنفس (أداة الاستفهام المستخدمة) ، ونحذف علامة الاستفهام (؟) ونضع نقطة (.)

(٣) تحول صيغة الاستفهام إلى جملة خبرية اى يقدم الفاعل على الفعل.

(٤) نحول الضمائر حسب المعنى كما في الجملة الخبرية . (٥) نحول الأزمنة و الظروف كما في الجملة الخبرية أيضاً:

#### أسماء الإشارة والتعبيرات الزمنية

 ***
 that

these → those

this

here → there

today  $\rightarrow$  that day

tomorrow  $\rightarrow$  the next / following day

yesterday  $\rightarrow$  the day before

last week  $\rightarrow$  the week before

tonight  $\rightarrow$  that night

now  $\rightarrow$  then

ago → before

#### الأزمنة والأفعال الناقصة

(didn't) ماضي بسيط → (don't/doesn't) مضارع بسيط

(was/were) مضارع مستمر 🗦 (am/is/are) مضارع مستمر

(المال) المالي المالي

(had + V.3) مضي تام 👉 (has/have +V.3) مضارع تام

can → could

will → would

has/have to → had to

must → had to / must

may → might

shall → should

#### You will face it like that

**○** Omar said to Samir, " When will you pay your debt?"

(He asked me )

Omar asked Samir when he would pay his debt .

**⇒** He said to his mother , "Where is my telescope?"

(He wanted to know)

He wanted to know where his telescope was.

#### ملحوظات قامة

(۱) يحذف الفعل الـمساعد (do / does) ويحول الفعل الأساسى إلى (ماضى بسيط)

Ex. Sarah said to me, "What do you want". (asked) Sarah asked me what I wanted.

(٢) يحذف أيضا الفعل المساعد (did) ويحول الفعل الأساسي إلى (ماضي تام)

Ex. "Where did you go, Tamer" (I asked Tamer) asked Tamer where he had gone.

(٣) لاحظ إذا كان فعل القول (say / says) يظل زمن الجملة كما هو بدون تغيير .

Ex. "Where do you live" Nabil says to Hala. (asks) Shabil asks Hala where she lives.

### السؤال بهل Yes/No question

#### عند تحويل السؤال بـ (هل) نتبع الخطوات التالية :

(۱) تحويل فعل القول (said / said to) إلى (asked / wondered / wanted to know)

(٢) يتم حذف الأقواس و نربط بـ ( if ) أو whether )

(٣) نقوم بترتيب الجملة (فاعل + فعل ....) . (٤) اتباع باقى تعليمات تحويل السؤال بأداة استفهام.

#### You will face it like that =

- Noura said, "Have you ever been to London, Maha?"

(if / whether)

Noura asked Maha if she had ever been to London.

- "Are you an astronomer?" the student said to the professor.

(Mona asked .... )

The student asked the professor if he was an astronomer.- "Do you like Egypt, Tom?" said Mona.

Mona asked Tom if he liked Egypt.

( asked )

( if )

- Soher said to Hala, "Can you lend me some money?"

Soher asked Hala if she could lend her some money.





## Grammar

### 1 Choose the correct answer from a, b, c or d:

1- She asked him w	hat	•	
a- is he doing	b- he was doing	c- he is doing	d- was he doing
2- He asked me why	y to \	work abroad.	
a- I want	b- I wanted	c- do I want	d- did I want
3- They asked me if	my parents	I was there	<b>.</b> .
a- know	b- are knowing	c- have known	d- knew
	I had a c		
a- whether	b- what	c- how many	d- how high
	ow who t		
a- did win	b- won	c- do win	d- does win
6- She asked me wh	nich university	••••••	
	b- go I to		d- I had been to
7- She asked me if I	my uncleI	was trying to find	another job.
a- know	b- know	c- knew	d- known
	to work for		
a- do I want	b- had I wanted	c- did I want	d- I wanted
9- She wanted to kr	now how	•••••	
a- I would feel	b- would I feel	c- do I feel	d- had I felt
10- She asked me	I could	tell her how old I v	vas.
	b- when		
	all the planets		
a- had	b- has	c- have	d- had been
12- Randa asked wł	nat a shooting star		
a- were	b- are	c- is	d- was
13- Mona asked	it was hot or col	d on the moon.	
a- weather	b- that	c- why	d- if
14- Hania asked wh	en the next bus	leaving.	
a- was	b- is	c- are	d- were
15- Karim asked his	sister she w	ould help him with	his homework.
a- why	b- that	c- whether	d- unless
16- Warda asked m	e how long	. to get to school.	
	b- it took me		d- take it me
	e what w		
	b- my name		d- the name
	telescopes		
a- has	b- were	•	d- are



19- Nawal asked me	I liked lo	oking at the starts	s at night.
a- if	b- when	c- weather	d- that
20- We asked the sci	entist his	telescope was.	
a- How often	b- when	c- where	d- why
21- Munir asked the	teacher stud	lying astronomy.	
a- if were they	b- if they were	c- if they are	d- if are they
22- I asked Nader wh	ich book	····· •	
a- his is	b- is his	c- was his	d- his was
23- The teacher aske	d us how we	the answer.	
a- know	b- knew	c- known	d- news
24- We asked the tea	cher ifany	homework.	
a- we have	b- have we	c- we had	d- had we
25- My friend asked	me where	····· •	
a- live me	b- I live	c- I lived	d- have I lived
26- The tourist asked	l me I kr	new a good restau	rant near her hotel.
a- where	b- why	c- if	d- that
2 Rewrite the follow	vina sentences usin	a the word (s) in h	vrackets ·
1- "Do you like readi	•		(whether)
T- DO you like readi	iiy, raiia: askeu ti	ie teaciiei.	(Wiletiel)
			(Hania asked me)
2- Hania asked, "Who	en is the next bus le	eaving?" re dinner?" Karim	(Hania asked me) asked his sister. (if)
2- Hania asked, "Who	en is the next bus le	eaving?" re dinner?" Karim	(Hania asked me)
2- Hania asked, "Who	en is the next bus le our homework befo take you to get to	eaving?" re dinner?" Karim school?"	(Hania asked me) asked his sister. (if)
2- Hania asked, "Who 3- "Will you finish you 4- "How long does it 5- "What time do you	en is the next bus le our homework befo take you to get to u get up in the mor	eaving?" re dinner?" Karim school?" ning?"	(Hania asked me) asked his sister. (if) (Warda asked Hala) (She asked me)
2- Hania asked, "Who 3- "Will you finish you 4- "How long does it 5- "What time do you 6- Mother said to me	en is the next bus le our homework befo take you to get to u get up in the mor	eaving?" re dinner?" Karim school?" ning?"	(Hania asked me) asked his sister. (if) (Warda asked Hala) (She asked me) (wondered)
2- Hania asked, "Who 3- "Will you finish you 4- "How long does it 5- "What time do you 6- Mother said to me 7- "What does your for	en is the next bus le our homework before take you to get to u get up in the more, "Will you travel to	eaving?" re dinner?" Karim school?" ning?" o Aswan by air".	(Hania asked me) asked his sister. (if) (Warda asked Hala) (She asked me) (wondered)
2- Hania asked, "Who 3- "Will you finish you 4- "How long does it 5- "What time do you 6- Mother said to me 7- "What does your for	en is the next bus le our homework befo take you to get to u get up in the mor e, "Will you travel to father do, Yara?"	eaving?" re dinner?" Karim school?" ning?" o Aswan by air".	(Hania asked me) asked his sister. (if) (Warda asked Hala) (She asked me) (wondered) (Shorouk asked)
2- Hania asked, "Who 3- "Will you finish you 4- "How long does it 5- "What time do you 6- Mother said to me 7- "What does your forms."	en is the next bus le our homework before take you to get to u get up in the more, "Will you travel to father do, Yara?" ," Where will your f	eaving?" re dinner?" Karim school?" ning?" o Aswan by air". terday?"	(Hania asked me) asked his sister. (if) (Warda asked Hala) (She asked me) (wondered) (Shorouk asked) rrow?" (Mona asked)



### Language notes

ملاحظسات لغويسة

- دور (turn (v) يلف/ يدور turn (n) ويف
- > The earth turns around itself.
- > I waited for my turn to get on the bus.
- يسمح (فعل مصدر .allow (obj + to (inf ) + (مفعول allow (obj ) + رمفعول 2 Let + (obj ) + (فعل مصدر
- **Let** me speak to your teacher.
- > The teacher allowed us to play outside.
- 3- wonder يتساءل / يتعبب wander
- > I wonder if you could tell me what a star is made of.
- > I wandered a lot during my visit to Alexandria.
- حول / حوالي around دائري / مستدير 4- round
- Our moon is round.
- ≥ The earth turns around itself at about 1.670 km/h.

### **Language Functions** –

الوظائف اللغوية

#### - Asking polite questions :

توجيسه الأسئلة بطريقة مهذبسة

- 🔼 Could you please explain to me why .....?
  - **Ex:** Could you please explain to me why *I can't feel the earth turn*?
    - Could you please explain to me why there isn't life on the others planets?
- 🗽 I wonder if you could tell me ......
  - Ex: I wonder if you could tell me what a star is made of.
    - I wonder if you could tell me how many moons turn around Jupiter.
- - **Ex:** I'd like to know if you like your job.
    - I'd like to know if the sun is a star or a planet.
- Ex: Do you think we could .....?
  Ex: Do you think we could come and see the observatory one day?
  - Do you think we could travel and visit Mars one day?



## Exercise



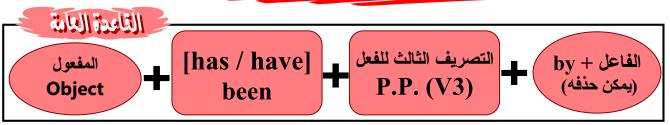
### 1 What do you say in the following situations

- 1- You want to know why you can't feel the earth turn. Ask your teacher.
- 2- You want to know if your friend likes his job.
- 3- You want your teacher to explain something you don't know.
- 4- You want to know whether you could visit Rofida on Friday.



# Active & Passive - \* Grammar \*

# = المبنى للمجهول في زمن المعنارع التاء



- ) تكوين الجملة

- > They have painted the building again.
- **Someone has drawn** a picture in my diary.

- > The building has been painted again (by them).
- A picture has been drawn in my diary (by someone).

النيف

- My mother hasn't washed the dishes yet.
- > They haven't written their homework yet.

- > The dishes haven't been washed yet (by my mother).
- > Their homework hasn't been written yet (by them).

3

- ★ Have you sold the painting for a lot of money?
- > Why have chemists made a new medicine?

- ➤ Has the painting been sold for a lot of money?
- > Why has a new medicine been made (by chemists)?

## سنوللسلوب

### You will face it like that

- Ahmed has played tennis. [Tennis] 

  Tennis has been played by Ahmed.
- ★ I haven't sent the e-mail. [The e-mail] 

  The e-mail hasn't been sent.

  The e-mail | I haven't sent the e-mail hasn't been sent.

  The e-mail | I haven't sent the e-mail hasn't been sent.

  The e-mail | I haven't sent the e-mail hasn't been sent.

  The e-mail | I haven't sent the e-mail hasn't been sent.

  The e-mail | I haven't sent the e-mail hasn't been sent.

  The e-mail | I haven't sent the e-mail hasn't been sent.

  The e-mail | I haven't sent the e-mail hasn't been sent.

  The e-mail | I haven't sent the e-mail hasn't been sent.

  The e-mail | I haven't sent the e-mail hasn't been sent.

  The e-mail | I haven't sent the e-mail hasn't been sent.

  The e-mail | I haven't sent the e-mail hasn't been sent.

  The e-mail | I haven't sent the e-mail hasn't been sent.

  The e-mail | I haven't sent the e-mail hasn't sent t
- > Why have you studied English? [been] > Why has English been studied?
- ${\bf z}$  No body has beaten me at chess. [passive]  ${\bf y}$  I haven't been beaten at chess.
- $\searrow$  I have just painted the room. [has been]  $\mbox{37}$  The room has been painted by me.





## Grammar

### **1** Choose the correct answer from a, b, c or d:

1- The Taj Mahal	visited by	/ millions of people si	nce it was built.
a. is	b. have been	c. has been	d. was
2- The students in	n my class	told about the date of	of the exam yet.
a. hasn't been	b. haven't been	c. have	d. didn't
3- A new list of w	onders		
a. has been writ	onders tten b. has written	c. have written d	. have been written
	s have been		
a damage	b. damaging	c. damaged	d. damages
5- We have been	the prese	nt perfect in English.	
a. taught	b. teaches	c. teach	d. to teach
	st expensive thing that		
a. has been	b. have been	c. have	d. has
7- A/An	is a person Like a k	ing who can tell peo <sub>l</sub>	ole what to do.
a. rural	b. archaeologist	c. ruler	d. actor
8 ar	ny trees been planted i	n the park this year?	
a Were	b. Have	c. Has	
9- How has your	watch sto	len, Ahmed?	
a. be	b. being	c. to be	d. been
10. Some beautiful	ul flowerspl	anted outside the sch	ool.
a. has been	b. was	c. have been	d. have
11. The book has	beenby the	teacher.	
a. revise	b. revising	c. revised	d. revises
<b>12. The floor</b>	yet by Rana.		
•	b. hasn't been swep	•	d. has swept
13. The Taj Maha	l has beenby	y pollution.	
a. damaged	b. damage	c. damaging	d. damages
<b>14. The plane</b>	•••••		
a. has landed	b. have been landed	c. has been landed	d. have landed
15. The houses	been cleaned.		
-	b. recently has	-	d. recently have
	ught by the police yet?		
	b. Have the thief been		
17- The teacher w	who will teach us moths	s hasn't ye	et.
	b. being decided		d. to decide
18- Our school ha	s been built	a businessman.	
	b. about		d. by
19the	e decision been made k	y the manager yet?	
a. Has	b. Was	c. Have	d. Is



<b>2</b> Rewrite the following sentences using th	he word (s) in brackets:
---	--------------------------

1- Our school has won the competition.	(The competition)
2- We have collected a lot of money for the charity.	(been)
3- The building has been painted again.	(They)
4- Someone has drawn a picture in my diary.	(A picture)
5- Someone has broken into the house,	(been)
6- The bridge has been built since 2006.	(The government)
7- The engineers haven't finished the project yet.	(hasn't)
8- Has the UNESCO looked after important sites?	(Have)
9- Why has the teacher punished the students?	(been)
10- Sarah has eaten all the cookies at the fridge.	(have been)
11- Mohamed Salah has scored three goals,	(by)
12- Ali hasn't visited the Taj Mahal yet.	(hasn't been)
13- How have the police discovered the crime?	(been)
14- The child has eaten so many sweets.	(have)
15- Have you bought the book?	(been)
16- Archaeologists have found an ancient building in th	
17- Have they ever decorated the building?	(been)
18- Has Mary visited her grandparents?	(been)
19- Mohamed has climbed the pyramid for an hour.	(The pyramid)



#### **Language Functions** Asking for opinions: 📐 What do you think of .....? ما رأيك في ٢٠٠٠ ماذا تعتقد عن ٢٠٠٠ **Ex:** - What do you think of the sphinx? - What do you think of the new Suez canal? ➤ How do you feel about .....? ما هه شعهرك تحامي؟ Ex: - How do you feel about the revolution of 25th Jan, 2011? - How do you feel about the new dam in Ethiopia? 🛰 (جبلة رأيك) . + Do you agree? <u>هل تتفق مع ذلك ؟ .</u> Ex: - Mohamed Salah is the best footballer in Egypt. Do you agree? - Egypt was a great country in the past. Do you agree? - Expressing agreement: للتعبير عـن الــموافقة في الــرأي That's (exactly) how I feel. هذا ما أشعر به تماماً You have a point there. هذا ما أشعر به تماماً 🔁 I agree with you. أتفق معك في الرأي. I couldn't agree with you more. = I totally agree with you. Expressing disagreement: للتعبير عن عدم الإتفاق في الرأي **➣** I'm afraid I (totally) disagree. أخشى أن لا أوافق (تماماً) ≥ I feel (completely) the opposite. أشعر (تماما) عكس ذلك . Giving Opinion: أعطاء الرأي In my opinion, Mr. Waleed is magnificent. من رأيي .... I think that the new projects will help Egypt in 2050. أعتقد أن ... Exercise **1** What do you say in the following situations 1- You tell your friend that the hotel you all stayed in was very nice. You want to know if he/she thinks the same. 2- You see a photo of a modern museum. Your friend says that he/ she doesn't like it, but you like it a lot. 3- You would like to ask a teacher to explain why it is colder in the winter than in the summer. 4- You think that this lesson is very interesting. You want to know what your friend thinks of it. 5- A friend tells you that he / she had an interesting morning. First, he / she went to the park. You want to know more.



# المالت النعرطيت الثانية - Grammar المالت النعرطية الثانية الث

# = العالة الشرطية الثانية باستغدام | would / might / could |

🗹 تستخدم الحالة الثانية للتعبير عن الأشياء الغير ممكن حدوثها ومستبعدة الحدوث مستقبلا.



If / unless ਐ / ਜੋ ਐ التصريف الثاني للفعل غير منتظم / d / ed / ied غير منتظم / d / ed / فير منتظم فعل مصدر . would + inf + فاعل + [might / could] + inf. فاعل جملة جواب الشرط

- 🗻 If Manal worked hard at school, she would get high marks.
- > Unless Ahmed went to the station early, he would miss the train.

### ملحوظات قامة

☑ لاحظأن (if / unless) يمكن أن تأتي في (المنتصف) ويسبقها جملة جواب الشرط (جملة رئيسية):

- Manal would get high marks if she worked hard at school.
- Ahmed would miss the train unless he went to the station early.

⊻ لاحظأن (unless) تعطي معنى الشرط المنفي ، وتساوي في المعنى ( unless):

Ahmed would miss the train if he didn't go to the station early.

### 2 might+inf

⊠ يمكن أستخدام (might) بدلاً من (would) في جواب الشرط، للتعبير عن (عدم التأكد / الاحتمالية):

would + perhaps + inf. would + probably + inf. wouldn't + possibly + inf.

- if I had enough money, I would perhaps buy a new car. (might)
- 🛪 If I had enough money, I might buy a new car.
- If you went to the bank yesterday, it wouldn't possibly be busy. (might)
  If you went to the bank yesterday, it might not be busy.

### 3 could + inf

☑ يمكن أستخدام (could) بدلاً من (would) للتعبير عن (القدرة والإمكانية):

would be able to + inf.

- **a** If Mariam came first, she would be able to join the trip for free.
- > If Mariam came first, she could join the trip for free.

☑ يمكن أستخدام (couldn't) بدلاً من (would) للتعبير عن (الاستحالة):

would be impossible to + inf.

- If you went to school on Friday, it would be impossible to enter.
- ≥ If you went to school on Friday, you couldn't enter.

### because/so

⊠ يأتي بعد (If) الجملة التي بعد (because /as) مع مراعاة (الإثبات والنفي) ونستخدم الحالة الثانية:

> He doesn't travel by plane because he hates flying.

(<mark>If</mark>)

- ≥ If he didn't hate flying, he would travel by plane.
  - ☑ يأتي بعد (If) الجملة التي قبل (so / that's why) مع مراعاة (الإثبات والنفي) ونستخدم الحالة الثانية:
- > He doesn't like football that's why he doesn't join the football team.

(If)

(If)

**№ If he liked football, he would join the football team.** 

### 5 If I were ....

oxdots تستخدم قاعدة (oxdots) في الحالة الثانية لإعطاء النصيحة كما في الصيغة التالية :

You should + inf.
I advise you to + inf.
It would be better if ...

- $\mathbf{z}$  I advise you to see a doctor.
- 🔁 If I were you, I would see a doctor.

🔁 It would be better if Hala did her homework alone. (were)

≥ If I were Hala, I would do my homework alone.



Mr. Waleed El-Sharawy



## Grammar

Prep (3) - Second term

### 1 Choose the correct answer from a, b, c or d:

1- If we all	each other, the	world would be a bett	ter place to live in.	
a. loved	b. love	c. loving	d. had loved	
2- We go to England if we had friends or family there.				
a. were	b. will	c. won't		
3- We	shopping if we	had enough time.		
a. will go	b. would go	c. went	d. had gone	
4- What	if you won a	prize?		
a. might you say	b. will you say	c. you would say	d. you said	
5- If I knew the answ	er to the questio	n, I	you.	
a. will tell	b. tell	c. won't tell	d. would tell	
6- If I	ill, I would go t	to the doctor.		
a. am	b. was	c. have been	d. had been	
		ne, it would be easy to		
		c. would have		
8- If he read really ca	refully, he	understan	d the book.	
		c. would		
	•	the teach		
-	-	c. can you tell	_	
_	-	might be difficult for yo		
		c. didn't know		
<u>-</u>	•	get a job in Tokyo		
_		c. wouldn't	d. couldn't	
12- If we went to the	beach, we	go swimming.		
		c. will		
	_	day, it very busy	_	
		s be c. won't be		
•	•	in the gardens becaus	<del>-</del>	
•	5 5	c. will go	•	
<u>-</u>	how to use social	l media, it might be di	fficult for them to	
find work.	1 1 10 1		1 2 1 6 1	
		c. knew		
		atest technology, they	·	
		c. will buy	-	
•	-	easy to transf	•	
_		c. couldn't be	d. will be	
18- You vi	•			
a. would		c. won't		
4		uld learn to drive a ca		
a. is	b. was	c. would be	d. had been	



20- If I knew the answ	wer to the question,	I you	•	
	b. tell			
21- If Hala				
•	b. speaks			
22- If you read really				
	b. don't			
23- What could you o				
	b. will have			
24- Where				,
	b. can	9	•	
25- What languages		_		
a. will	b. would	c. can	d. may	
<b>2</b> Rewrite the follow	ving sentences using	the word (s) in br	ackets :	
1- I don't have mone			(If)	
		•		
2- Sameh is short. He	can't play basketba	all.	(were)	
3- Noura doesn't hav		esn't use social me		•••
4- It would be better	if Hany did the hon	nework alone.		 e)
5- If you didn't get h	elp, you'd be in tro	ıble.	(Unless)	 1
6- I advise you to ea	nt healthy food.		(were)	•••
7- You should stop si	moking,	•••••	(were)	•••
8- It would be better	if Leila studied well		(were)	•••
9- If he succeeded, hi		s by him a bike.	(might)	•••
10- If Ali didn't wake	up early, he would			•••
11- If he got up early	, he would be able t	o catch the bus.	(could)	•••
8- If Hany were rich,	•		(so)	•••
9- I'm poor so I can't			( <mark>If</mark> )	•••

### Language notes

ملاحظات لغويسة

- يأتي قبل الكلمات التي تتعلق بالانترنت والتلفزيون والراديو . . on 1
- > I have read an article on the internet.
- > Be careful when you makes friend on the social networking sites.
- There is an adventure film on TV tonight.
- 🔈 I usually listen to Quran on radio.
- يسرق شيء steal / stole / stolen يسرق سكان ـ شخص 2- rob / robbed
- > The thief robbed the bank. He stole a lot of money and gold.
- > The thieves robbed Ahmed's house. They stole everything valuable.
- يأتي هذا الفعل بمعاني عديدة (يوفر / يدخر / ينقذ / يحفظ) 3 save
- 🗻 I could save the boy from falling in time. = (rescue) ينقد
- 🗻 You should save a little money every week. = (spared) يدفر
- 🗻 Save what you typed before turning off the computer. 📁 (keep) يحفظ

### **Language Functions**

الوظائف اللغوية

- Encouraging people to continue speaking:

تشجيع الناس على الاستمرار في الحديث

- Great! What else does it say?

عظيم! ماذا تقول أيضا؟

🛌 - Really? Go on.

حقاً ؟ استمر .

- How wonderful! Tell me more.

يا له من شيء رائع! أخبرني المزيد.

🗻 - Then what happened?

ثم ماذا حدث ؟

- What happened after that?

ماذا حدث بعد ذلك ؟



### Exercise



- 1 What do you say in the following situations
- 1- A friend tells you that his brother is studying computer programming. Ask for more information.
- 2- Your friend reads only the first sentence of a long text message, then stops reading. Encourage him to continue speaking.
- 3- A friend starts to read you a new story. You want to hear more.
- 4- A friend starts reading a nice poem. Encourage him.
- 5- Your mother told you a part of a story and stopped. You want her to complete it.
- 6- Your father read a headline on a newspaper. You want to know more.



# The Past Perfect Tense - \* Grammar \*

### أمن المافني التاء Past Perfect

ن المالاي السيم Past Simple

 \* يستخدم ليعبر عن (فعل) تم أولاً في الماضي (قبل الماضي البسيط) 1

\* يستخدم للتعبير عن فعل تم في الماضي (حدث ثانياً بعد الماضي التام)

### Subject فاعل + had ('d) + P.P.

### [غير منتظم , V.2 [d,ed,ied + فاعل Subject

- He had done his homework before he went out.
- I'd watched TV before I went to the bed.
- She studied English after he had had her lunch.
- He visited the zoo after he had visited the tower.

#### 2 Subject فاعل + hadn't + P.P.

#### فعل مصدر + didn't + فاعل Subject

- I hadn't opened the door before you knocked it.

- He didn't sell his car until he had repaired it.

- Manal hadn't bought clothes.

- Mohamed didn't go shopping yesterday.

#### 3 Had + Subject فاعل + P.P.

#### ? فعل مصدر + فاعل Did + Subject

- Had you finished your homework by five?
- Did Ayman study his lesson yesterday?
- What had Rodina bought from the shop?
- Why did Ginger respect Mr. Gordon?

### الروابي الزمنية Time connectors

\* تذكر أن : الحدث الأول (هو الـماضي التام) ، والحدث الثاني (هو الماضي البسيط)

After

1787

11:4

زمن الماضي التسام



بمجردان As soon as عندما When iÑ because / as

- After he had parked his car, he went to work.
- > He had breakfast as soon as he had washed his face.
- > When he had killed the goose, he found nothing inside it.
- Sarah passed the finial exam because she had studied hard.
- **Before** قبل By the time قبل When عندما so / that's why لذلك

### زمن الماضي البسيط

زمن الساضي التسام

- > Before he arrived, his uncle had left.
- **Sama had written the e-mail by the time she sent it to Ahmed.**
- > When the winter came, the ant found enough food to eat.
- **Sarah had studied hard that's why she passed the finial exam.**

### ملحوطات هامة

☑ لاحظ أن في حالة عدم وجود فاعل بعد (Before / After) نستخدم (V.ing) بعدهما:

After parking his car, he went to work. **➣** Before having breakfast, he had washed his face. ☑ لاحظأن: When ليس لها قاعدة ثابتة.

didn't + inf had + P.P. [ wasn't / weren't ] + P.P. until زمن الماضي البسيط (منفي) زمن الساضي التسام till

- Ahmed didn't watch TV until he had done his homework.
- ★ The car wasn't sold to Samy till Ahmed had repaired it.

(الماضي البسيط مبنى للمجهول)

By

وقت محدد في الـماضي



زمن الماضي التسام

**Before** 

- **By 2003**, my sister had graduated from the university.
- **Before** my last birthday, I had bought a smartphone.









1 Choose the correct	t answer from a, b, c o	<u>or d:</u>	
1- By the time I arrive	ed at the party, the sir	nger	singing.
	b. had begun		
2- When my brother	the tel	ephone, it had st	opped ringing.
	b. have reached		
	he had was		
a. after	b. while	c. when	d. until
	been to the market, sl		
	b. cooked		
5- By the time I	ten years ol	d, I had learned t	o ride a bike.
a. am	b. were	c. was	d. had been
	the exam, student		
a. had done	b. have done	c. would do	d. doing
7- They did not buy t	the new car because th	ney	. all the money.
	b. have lost		
8- After	the experiment, he	got the right res	ults.
a. had done	b. doing	c. did	d. does
9- She called the poli	ice she l	nad seen the thie	f.
a. by the time	b. as soon as	c. before	d. so
10- It's 10 o'clock no	w, by 7 o'clock this m	orning, I	dressed.
	b. get		
<b>11- The lesson</b>	started when he ar	rived in the class	room.
a. had already	b. already had	c. have already	d. already has
12- Reem up	set because her frienc	d had not phoned	l her.
a. is	b. was	c. is being	d. been
13- Nobody knew ab	out the site because e	veryonea	bout it.
	b. had forgotten		
14- After we had visi	ted the museum, we	to have lu	ınch.
a. decide	b. deciding	c. decided	d. had decided
15- Fareeda enjoyed	visiting Sohag becaus	e she ther	e before.
a. has never been	b. had never been	c. is never being	d. have never been
16- Ali e	aten, so he did not go	the restaurant.	
a. have already	b. already has	c. had already	d. already is
	d the book before		
•	b. bought		
<del>-</del>	ained the past perfect		
a. didn't study	b. hadn't studied	c. studied	d. had studied
19- Waleed had forgotten about the family party until he the invitation.			
a had seen	h seeina	c saw	d see



20- I had never tried	d Chinese food befor	re I to that res	taurant.
a. go	b. went	c. am going	l. had gone
21- I som	e cookies before I ha	ad lunch yesterday.	
a. am eating	b. ate	c. have eaten	l. had eaten
	ock this morning, I		
a. did	b. have done	c. had done	l. do
23- I had been to A	hmed Orabi School <mark>k</mark>	pefore I this	school.
a. started	b. has gone	c. went	l. join
24- I thirty	books about Englisl	h before I wrote this o	one.
a. have studied	b. had studied	c. studied	l. was studying
	that his goose		, ,
	_	c. had lied	l. laid
2 Rewrite the follo	owing sentences usin	g the word (s) in brac	<u>kets :</u>
		s, she went back hom	
2- First, I booked a	ticket. Then, I prepa	red my bags.	(After)
3- When the man a	rrived at the station,	the train had left.	(by the time)
4- The boy saw his	father. He ran away.		(as soon as)
5- He was happy. H	is father gave him so	ome sweets.	(because)
6- After chasing the	thief, the police arr		(had)
7- Before he played	the game, he had tr		(until)
	If an hour and then I		(after)
9- He came and the	n it began to rain.		(As soon as)
	ent out, it had begur	n to rain.	(until)
11- After he had fin	ished his work, he w	rent home.	(till)
		nd enough food to ea	
	e station after the tr	ain had left.	(By the time)

### Language notes

ملاحظسات لغويسة

- جداً .... صفة + 50 1
- Hany hasn't seen a snake so close before.
- أول شخص .... فعل مصدر . 2- (be) + the first person to + inf
- Mr. Khaled was the first person to arrive work.
- 3- do + (noun) .. يقوم بــ / يفعل
- > do ( the quiz homework the right thing –foolish things )
- هناك كلمات في اللغة الإنجليزية لها أكثر من معنى 3
- تمشية a walk يمشي مawalk 🗻

قمامة - بقايا refuse / يرفض refuse 🛌

### **Language Functions**

الوظائف اللغوية

- Responding to news

How wonderful!

الاستجابة لسسماع الأخبسار

١ـ عند سماع الأخبار السارة / الجيدة / الـمدهشة :

يا له من شيء رائع

▲ I'm very happy to hear that!

أنا سعيد جداً لسماع ذلك!

Really ? I can't believe it!

حقاً ، لا استطيع أن أصدق ذلك!

Mar. Oh dear!

وأسفاه

2\_ عند سماع الأخبار السئية :

Oh no! I'm sorry to hear that!

ياه! حزين لسماع ذلك! يا له من شىء فظيع!

How terrible!

## Exercise



What do you say in the following situations

- 1- Your friend's uncle died.
- 2- Your favourite football player scored a good goal.
- 3- Your friend's sister has just had a baby.
- 4- Your little brother has lost his bicycle.
- 5- Your little brother has lost his bicycle.
- 6- You heard that your friend's mother is in hospital.
- 7- Your friend has won an important competition.
- 8- You borrowed your friend's phone and you broke it.



## The third conditional - \* Grammar \* -

# would / might / could الشرطية الثالثة باستغدام = would / might / could

🗹 تستخدم الحالة الثالثة للتعبير عن أحداث ماضية يستحيل تغييرها .



If / unless

had + (P.P.)

أعل + would + have + P.P. فاعل + [might / could] + have + P.P.

جملة جواب الشرط

جملة الشرط (ماضي تام)

🖎 If Hany had got up late, he wouldn't catch the school bus.

> Unless Ahmed had studied hard, he wouldn't have succeeded.

### ملحوظات حامة

☑ لاحظ أن (if / unless) يمكن أن تأتي في (المنتصف) ويسبقها جملة جواب الشرط (جملة رئيسية):

- > Hala would have got better if she had seen a doctor.
- Ayman wouldn't have won the race unless he had trained hard.

☑ لاحظ أن (unless) تعطى معنى الشرط المنفى ، وتساوى في المعنى (unless) تعطى معنى الشرط المنفى ،

★ If Ayman hadn't trained hard, he wouldn't have won the race.

### 2 might+have+P.P.

⊠ يمكن أستخدام (might) بدلاً من (would) في جواب الشرط، للتعبير عن (عدم الاحتمالية):

would+perhaps+have+P.P. would+probably+have+P.P. wouldn't+possibly+have+P.P.

- ★ If you had come, I would probably have made you a meal.
- **A** If you had come, I might have made you a meal.
- > We wouldn't possibly have seen him if we hadn't gone to the concert.
- > We might not have seen him if we hadn't gone to the concert.

### 3 could+have+P.P.

☑ يمكن أستخدام (could) بدلاً من (would) للتعبير عن (القدرة والإمكانية):

would have been able to + inf.

- ★ If she had learnt English, she would have been able to get a better job.
- **➣** If she had learnt English, she could have got a better job.

### because/so

☑ يأتي بعد (If) الجملة التي بعد (because /as) مع مراعاة (الإثبات والنفي) ونستخدم الحالة الثالثة (إذا كان الكلام ماضي):

**🖎** I didn't buy that expensive toy because I didn't have much money.

(II

- **If I had had more money, I would have bought that expensive toy.** 
  - ☑ يأتي بعد (If) الجملة التي قبل (so/that's why) مع مراعاة (الإثبات والنفي) ونستخدم الحالة الثالثة (إذا كان الكلام ماضي):
- My father drove me to school so I arrived on time.

(If / been late)

- > If my father hadn't driven me to school, I wouldn't have arrived on time.
- ≥ If my father hadn't driven me to school, I would have been late.

### You will face it like that =

- I forgot my library card. I couldn't borrow a book.

(Unless)

- ★ Unless I had forgotten my library card, I could have borrowed a book.
- I was busy. I didn't watch the documentary about dinosaurs.

(If)

- > If I hadn't been busy, I would have watched the documentary about dinosaurs.
- Tamer was ill, so he didn't go to school.

(would have been able to)

> If Tamer hadn't been ill, he would have been able to go to school.







#### 1 Choose the correct answer from a, b, c or d: 1- If I had brought my camera, I ...... a photo of you. a. would take b. would have taken c. take d will take 2- What would you have done if you ...... your arm? b. was a. had been c. is d. were 4- If I ..... enough money, I would hove bought a bike. b. had had a- nave p. nad nad c. had d 5- Would you have enjoyed the film if you ...... it? c. had d. have had a. watched b. had watched c. are watching d. watching 6- Unless he ..... well, he wouldn't have won the gold medal. a. trains b. had trained c. trained d. will train 7- If you had found some money yesterday, what ...... with? a. will you have done b. would you do c. might you do d. would you have done 8- What clothes ...... worn if it had rained yesterday? b. would you have c. would you d. could you a. will you 9- If your mother had been ill at the weekend, what would you have ......? a. do b. did c. does d. done 10- Sami ...... have played basketball if he had been short. c. might b. could d. wouldn't a. can't 12- If Ali ..... the book, he'd have known what happened . b. has been read c. reads a. had read d. has read 13- If Mona would remembered to bring her phone, she'd have ...... you. c. called b. to call d. calling 14- If I had not seen that camera, we wouldn't ..... it. a. buy b. have bought c. bought **2** Rewrite the following sentences using the word (s) in brackets: 1- I didn't have much money, so I didn't buy that expensive phone. (**If**) 2- Adel forgot his library card. He couldn't borrow a book. 3- She was ill, so she didn't attend the party. 4- He got up early, so he caught the train. ..... 5- Hassan didn't play well, so he didn't win. 6- I didn't buy that expensive jacket because I didn't have much money. (If) 7- If he hadn't studied well, he wouldn't have succeeded. 8- If Habiba had been tall, she would have played basketball. (because/so)

### **Language Functions**

الوظائف اللغوية

- Giving dates you are not sure of

عطياء التواريخ عند عدم التباكدن

- تاريخ / رقم + lived about + سم الشيء / الحدث -1
- Dinosaurs lived about 65 million years ago.
- تاريخ / رقم + first lived maybe + اسم الشيء / الحدث + 2- We think that
- > We think that people first lived maybe 250,000 years ago.
- تاريخ / رقم + [that/who] lived almost | سمالشيء / الحدث + 3- I'm going to talk to you about
- > I'm going to talk to you about some people who lived almost 8,000 years ago.
- 4- In around + منة + (اسم الشيء / الحدث , سنة
- 🔈 In around 8,000 BCE, people began farming in North Africa.



### Exercise



- 1) What do you say in the following situations
- 1- A friend asks you when the first car was mode.
- 2- Your cousin asks you when your school was built.
- 3- Your teacher asks you for the age of the oldest part of Cairo.
- 4- Your teacher asks you when the Pyramids were built.
- 5- You are asked when dinosaurs lived. You are not sure.
- 6- Your teacher asked you when people started farming. You're not sure.

- 7- A friend asked you when the Stone Age was. You're not sure.
- 8- Someone asks you when your grandfather was born. You aren't sure, but you give an answer.
- 9- Your brother asks you what pterosaurs were like.
- 10- A friend asks when the Egyptian Museum was built. You're not sure.
- 11- A friend asks when the World War II started.
- 12- You want to know when dinosaurs first lived.
- 13-Your teacher asks you about the Ice Age.



## The conditionals - \* Grammar \*-

## Tirst Conditional العالة الإولى

\* تستخدم للتعبير عن شيء محتمل أو قابل للحدوث في المستقبل :

اِذا If اِذا لم اِذا لم

<u>Present simple زمن المضارع البسيط</u> [ inf. + s / es / ies]

[will / can / may]+ inf. مصدر

- 🔁 If we go to the sports club tomorrow, we will phone you.
- **™** Unless he works hard, he won't earn enough money.

\* تستخدم (may /might) بدلاً من (will) للتعبير عن الاحتمال:

will + perhaps + inf. will + probably + inf. will + possibly + + inf. 🗻 If I run quickly, I will probably arrive in time.

> If I run quickly, I might arrive in time.

\* تستخدم (can) بدلاً من (will) للتعبير عن القدرة والإمكانية:

will be able to + inf.

- 🖎 If my mother helps me, I will be able to prepare lunch.
- > If my mother helps me, I can prepare lunch.

### ملحوظات هامة

☑ لاحظ أن (if / unless) يمكن أن تأتى في (المنتصف) ويسبقها جملة جواب الشرط (جملة رئيسية):

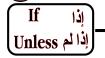
- Hasnaa will get up late if she goes to bed late.
- > He won't earn enough money unless he works hard.

☑ لاحظ أن (unless) تعطى معنى الشرط المنفى ، وتساوى في المعنى ( unless) تعطى معنى الشرط المنفى ، وتساوى في المعنى (

> He won't earn enough money if he doesn't work hard.

### ع الحالة الذانية Second Conditional الخالة الذانية

\* تستخدم للتعبير عن أشياء غير محتملة الحدوث مستقبلاً مستبعدة أو تخيلية :



نِن الـماضي البسيط Past simple [ d / ed / ied / غير منتظم ] \_\_\_\_\_\_ [would / might / could]+ inf. مصدر

- 🔈 If he saw a shark, he wouldn't be frightened. (مستبعد حدوثه مستقبلاً)
- 🔁 If I had a lot of money, I would buy a palace. (تخيل في الوقت الحاضر)

☑ (Unit 15) راجع الحالة الشرطية الثانية (Unit 15)

### 3) Third Conditional 高端。

\* تـستخدم للتعبيــر عــن أحــداث ماضــية يــستحيل تغييرهــا :



<u>Past Perfect</u> زمن السماضي قام had + P.P. فاعل + would + have + P.P. + [might / could] + have + P.P. فاعل

- ≥ If she had learnt English, she would have got a better job.
- > Unless Ahmed had studied hard, he wouldn't have succeeded.

☑ (Unit 17) راجع الحالة الشرطية الثالثة

### because/so

ا. تستخدم العالة الثانية إذا كانت جملة (because/so) مضارع ونجعل المنفي مثبت والـمثبت منفي:

≥ I don't have enough money, so I can't buy this smartphone.

( **If** )

- ≥ If I had enough money, I would buy this smartphone.
- **➣** Sarah didn't go to school because she is ill.

( **If** )

- ≥ If Sarah wasn't ill, she would go to school.
  - ٣\_ تستخدم الحالة الثالثة إذا كانت الجملتين لــ (because/so). ماضي ، ونجعل الـمثبت منفي والـمنفي مثبت :
- She didn't go to school because she was ill.

( **If** )

≥ If Sarah hadn't been ill, she would have gone to school.





### Grammar

### 1 Choose the correct answer from a, b, c or d:

1 - If I hadn't taken m	ny special camera, I	any	photos.
a. wouldn't have take	n b. would have taken	c. can't have taken	d. will have taken
2- If Hady worked in	a bakery, he	fresh bread	l everyday.
a. would have had	b. would have	c. will have	d. could have had
3- If I see him. I	ask him to	help me with my h	omework.
a. might have	b. would	c. would have d	. will
4- If you	b. would <b>to go diving, you</b> o b. didn't want	could go snorkellir	ıg.
a. don't want	b. didn't want	c. hadn't wanted	d. haven't wanted
5- If I	you, I would go divir	ng in the Red Sea.	
a. can	b. were	c. am	d. had been
6- If they went to Ale	xandria in May, it	be ve	ry warm.
a. won't	b. might not	c. cant	d. may not
	orts club tomorrow, we		
	b. will		d. wouldn't
	all child, I would love t	_	
	b. was		d. has
9- If I to E	ngland, I would go to	Cambridge.	
a. had gone	b. go ved in England, he	c. went	d. am going
10- If my uncle had li	ved in England, he	spoken very go	ood English.
	b. couldn't		
	ask him to help m		
a. might	b. would have	c. could have	d. might have
	the train, she		
	b. will have		
	ed yesterday, we migh		
	b. hasn't		
	s a famous		
	b. personal		
	is a big, flat fish that		
	b. lamb	c. stingray	d. horse
	is used for watching		
a. tan	b. printer	c. telescope	d. radio
17 ı	my way to school, I me	et one of my old fri	ends.
a. At	b. In	c. On	d. With
	ral look plant		
	b. similar		d. like
19- The Red Sea is go	od for	• •	
	b. cooking		d. smoking
20- It was too hot, so	we decided not to go		
	b. anywhere		
	time, I co		
a. busy	b. free	c. different	d. same



22- If you in some parts of the world, the sea will be rough and cold.				
	b. drove			9
	bottom, you			
	o. would probably c. c			probably
	cial camera, I wouldn'			
	b. didn't take			't taken
25- If I	to the museum, our	friend might be	there.	
a. went	b. had gone	c. go	d. has g	gone
26- If you go to the d	desert at night, it	very quiet	•	
	b. couldn't be			oe
	sea when I was young			
a. live	b. lived	c. has lived	d. had liv	ed
28- If we revise for tl	ne test, we	. get 100 percent	t.	
	b. will	•		
29- If they went to A	lexandria in May, it	be very wa	arm.	
				have
30- If Hala was very	b. might not good at English, she	to get a jo	b in Lond	lon.
	b. will be able to			
31- If Mr. El-Baz miss	sed the bus, he a	rrive in Luxor un	til tomorr	ow.
a. won't	b. couldn't	c. might	d. can't	
32- If they visited the	e farm, they could	lots of laml	os.	
a. see	b. saw	c. seen	d. to see	
<b>2</b> Rewrite the follow	<u>ving sentences using t</u>	he word (s) in bro	ackets :	
1 - You should help y	our mother with the h	ousework.		( <mark>If</mark> )
2- Ayman was carolo	ss, so he failed his exa		••••••	(if)
•				(11)
	od at English, so she ca			( <mark>If</mark> )
4- If Jana hadn't bee	n busy yesterday, she	would have com	e to the p	arty. (so)
F. If we use a telesco	pe tonight, we'll see a	nlanot	······	(Unless)
6- If they went to Lo	ndon, they could pract	tise speaking Eng	Jlish.	(so)
7- If the weather is g	ood today, we can go	swimming.	•••••••••••	(Unless)
8- If the sea is very re	ough, the boat might i	not leave Port Sa	id.	(Unless)
9- If Hassan was ill, h	e couldn't take the sci	ence test.	•••••	(because)

### **Language Functions**

الوظائف اللغوية

- Showing relief

التعبير عن الارتيساح

- تعبير يستخدم كرد فعل عند زوال خطر أو الارتياح من عمل شيء . 🔭 Phew !
- يا لها من راحــة!
- 🗻 Thank goodness for that !

- Showing excitement

التعبير عن الشعور بالإثبارة

- 🗽 Great! I can't wait!
- ► I'm looking forward to that!

أتطلع إلى ذلك!



# Exercise

- What do you say in the following situations
- 1- There is news that Mohammed Salah is visiting your school.
- 2- You hear that a ship sank in the sea but the police saved the passengers.
- 3- You hear that your friend got better after the accident he had.
- 4- The weather reporter said that a hurricane is coming, but now the news says it had moved away.
- 5- Your parents say that they are taking you to the cinema tomorrow. You are very excited.
- 6- A friend tells you that you have won a prize. You are very surprised.
- 7- You heard that your friend had on accident, but he wasn't hurt.
- 8- Your father tells you that you can go to the beach tomorrow.
- 9- You thought you did badly in an exam, but you did well.
- 10- Your Grandmother tells you that your friends can come to the family party.
- 11- You have just finished your homework.
- 12- You hear that scientists have found a new medicine for cancer.